

Grade 3 English Language Arts Standards Coverage

Reporting Category	Genre	Standard	Percentage of Assessment		
Key Ideas and Details	Literature	LAFS.3.RL.1.1	15-25%		
		LAFS.3.RL.1.2			
		LAFS.3.RL.1.3			
	Informational	LAFS.3.RI.1.1			
		LAFS.3.RI.1.2			
		LAFS.3.RI.1.3			
Craft and Structure	Literature	LAFS.3.RL.2.4 Also assesses LAFS.3.RF.3.3 and LAFS.3.RF.4.4	25-35%		
		LAFS.3.L.2.3.a			
		LAFS.3.L.3.4			
		LAFS.3.L.3.5			
		LAFS.3.RL.2.5			
		LAFS.3.RL.2.6			
		Informational		LAFS.2.RI.2.4 Also assesses LAFS.3.RF.3.3 and LAFS.3.RF.4.4	
	LAFS.3.L.2.3.a				
	LAFS.3.L.3.4				
	LAFS.3.L.3.5				
	LAFS.3.RI.2.5				
	LAFS.3.RI.2.6				
	Integration of Knowledge and Ideas			Literature	LAFS.3.RL.3.7
		LAFS.3.SL.1.2			
LAFS.3.SL.1.3					
LAFS.3.RL.3.9					
Informational		LAFS.3.RI.3.7			
		LAFS.3.SL.1.2			
		LAFS.3.RI.3.8			
LAFS.3.RI.3.9					
Language and Editing	Literature or Informational	LAFS.3.L.1.1	15-25%		
		LAFS.3.L.1.2			

Grade 4 English Language Arts Standards Coverage

Reporting Category	Genre	Standard	Reading, Language, and Listening Component (Excluding Text-based Writing Component)
Key Ideas and Details	Literature	LAFS.4.RL.1.1	15-25%
		LAFS.4.RL.1.2	
		LAFS.4.RL.1.3	
	Informational	LAFS.4.RI.1.1	
		LAFS.4.RI.1.2	
		LAFS.4.RI.1.3	
Craft and Structure	Literature	LAFS.4.RL.2.4	25-35%
		Also assesses LAFS.4.RF.3.3	
		LAFS.4.RF.4.4	
		LAFS.4.L.3.4	
		LAFS.4.L.3.5	
		LAFS.4.RL.2.5	
	LAFS.4.RL.2.6		
	Informational	LAFS.4.RI.2.4	
		Also assesses LAFS.4.RF.3.3	
		LAFS.4.RF.4.4	
		LAFS.4.L.3.4	
		LAFS.4.L.3.5	
LAFS.4.RI.2.5			
LAFS.4.RI.2.6			
Integration of Knowledge and Ideas	Literature	LAFS.4.RL.3.7	25-35%
		Also assesses LAFS.4.SL.1.2	
		LAFS.4.RL.3.9	
	Informational	LAFS.4.RI.3.7	
		Also assesses LAFS.4.SL.1.2 and LAFS.4.SL.1.3	
		LAFS.4.RI.3.8	
		LAFS.4.RI.3.9	
Language and Editing	Literature or Informational	LAFS.4.L.1.1	15-25%
		LAFS.4.L.1.2	
Text-based Writing	Literature or Informational	LAFS.4.W.1.1	The weighting of the Text-based Writing component relative to the Reading, Language, and Listening component
		LAFS.4.W.1.2	
		LAFS.4.W.2.4	
		LAFS.4.W.2.5	
		LAFS.4.W.2.6	
		LAFS.4.W.3.8	

		LAFS.4.W.3.9	will be determined in spring 2015 after analysis of field test and operational data.
		LAFS.4.L.1.1	
		LAFS.4.L.1.2	
		LAFS.4.L.2.3	
		LAFS.4.L.3.4	
		LAFS.4.L.3.5	
		LAFS.4.L.3.6	

Grade 5 English Language Arts Standards Coverage

Reporting Category	Genre	Standard	Reading, Language, and Listening Component (Excluding Text-based Writing Component)
Key Ideas and Details	Literature	LAFS.5.RL.1.1	15-25%
		LAFS.5.RL.1.2	
		LAFS.5.RL.1.3	
	Informational	LAFS.5.RI.1.1	
		LAFS.5.RI.1.2	
LAFS.5.RI.1.3			
Craft and Structure	Literature	LAFS.5.RL.2.4	25-35%
		Also assesses LAFS.5.RF.3.3 and LAFS.5.RF.4.4	
		LAFS.5.L.3.4	
		LAFS.5.L.3.5	
		LAFS.5.RL.2.5	
		LAFS.5.RL.2.6	
	Informational	LAFS.5.RI.2.4	
		Also assesses LAFS.5.RF.3.3 and LAFS.5.RF.4.4	
		LAFS.5.L.3.4	
		LAFS.5.L.3.5	
		LAFS.5.RI.2.5	
		LAFS.5.RI.2.6	
Integration of Knowledge and Ideas	Literature	LAFS.5.RL.3.7	25-35%
		Also assesses LAFS.5.SL.1.2	
	LAFS.5.RL.3.9		
	Informational	LAFS.5.RI.3.7	
		Also assesses LAFS.5.SL.1.2 and LAFS.5.SL.1.3	

		LAFS.5.RI.3.8	
		LAFS.5.RI.3.9	
Language and Editing	Literature or Informational	LAFS.5.L.1.1	15-25%
		LAFS.5.L.1.2	
Text-based Writing	Literature or Informational	LAFS.5.W.1.1	The weighting of the Text-based Writing component relative to the Reading, Language, and Listening component
		LAFS.5.W.1.2	
		LAFS.5.W.2.4	
		LAFS.5.W.2.5	
		LAFS.5.W.2.6	
		LAFS.5.W.3.8	will be determined in spring 2015 after analysis of field test and operational data.
		LAFS.5.W.3.9	
		LAFS.5.L.1.1	
		LAFS.5.L.1.2	
		LAFS.5.L.2.3	
		LAFS.5.L.3.4	
		LAFS.5.L.3.5	
		LAFS.5.L.3.6	

Test Length

This table provides the approximate range for the number of items on each test.

Grade/Course	Number of Items
3	56 – 60
4	56 – 60
5	56 – 60

Note: Approximately 6 – 10 items within the Reading, Language, and Listening components listed above are experimental (field test) and are included in the ranges above but are not included in students’ scores. Because the field test for the Text-based Writing component will be conducted in December 2014, no additional field test tasks will be included in the operational assessments of this component.